**Standard 3** : A student applies tools and skills to express self, construct knowledge and develop

products and processes.

As the teacher, I will model these tools and skills, to assist

and support their achievement.

**4-Expert** As a teacher, I will have mastery of tools and demonstrate skills which enhance student learning and knowledge through application.

My students can use digital tools and demonstrate skills to express themselves, construct knowledge and develop products.

1. My students can write a narrative to accompany a series of images. (learning target 3.2 h)

**3-Mastery** I will guide a student in demonstrating the use of digital tools and skills to express themselves within the writing process. ie: Proofing in spelling – sentence structure – verb tense etc.

With guidance, students will demonstrate the use of digital tools and skills to express themselves within the writing process.

**2- Nearing Mastery** I will guide, direct and model use of digital tools when students review /revise their writing in preparation of final draft within writing process.

My students will employ tools and skills, as directed and demonstrated by teacher, in preparation for the final draft within the writing process.

**1- Novice** I will directly over-see, model and monitor activities which employ tools and skills required in proofing, as prioritized by myself and student.

The student will accept direct teaching and monitoring from adult in applying digital tools in the writing process and specific proofing skills as prioritized with adult input. ie-: sentence structure – punctuation etc.

Submitted by; Kris Messing

Suitable for Comprehension B ( Corrective Reading )